

**Handout 1: SAC Question and Instructions****On balance, does lobbying strengthen democracy?**Side A:

Yes, lobbying strengthens democracy.

Side B:

No, lobbying weakens democracy

**I. Partners Prepare**

a. Find evidence in favor of each position. Record it in Handout 2.

**II. Debate Round 1 (pair of partners vs pair of partners)**a. The 1<sup>st</sup> pair of partners presents their evidence for side A (1 minute).b. The 2<sup>nd</sup> pair of partners presents their evidence for side B (1 minute).

c. Everyone debates the issue freestyle, sticking to their side (3 minutes).

**III. Debate Round 2 (switch sides!)**a. The 1<sup>st</sup> pair of partners presents their evidence for side B (1 minute).b. The 2<sup>nd</sup> pair of partners presents their evidence for side A (1 minute).

c. Everyone debates the issue freestyle, sticking to their new side (3 minutes).

**IV. Consensus-Building**

a. Abandon roles.

b. Build consensus regarding the question (or at least clarify where your differences lie), using supporting evidence.

c. Consider: How do we determine a system's effect on Democracy?

Source: <http://teachinghistory.org/teaching-materials/teaching-guides/21731>

## Handout 2: Document Analysis Chart

### On balance, does lobbying strengthen democracy?

With your partner, find 4 pieces of evidence for EACH position (8 total). You may use texts presented in class and do your own research online.

<b>Position A: Yes, lobbying strengthens democracy</b>	<b>Position B: No, lobbying weakens democracy</b>
<i>Evidence 1:</i>	<i>Evidence 1:</i>
<i>Evidence 2:</i>	<i>Evidence 2:</i>
<i>Evidence 3:</i>	<i>Evidence 3:</i>
<i>Evidence 4:</i>	<i>Evidence 4:</i>

**Consensus:** (Wait to fill out the following box until you have finished the debate and are on part IV)

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